

## Autumn 2 2023 – Ocean Explorers

### English

#### Reading

- To develop their comprehension and response to texts.
- To read words rainbow words by sight confidently.
- To begin to infer information from a text.

#### Writing

- To form their letters on the line correctly, starting and finishing at the right place.
- To use adjectives to form expanded noun phrases.
- To use 'and' 'but' 'because' 'so' 'when' to extend their sentences.
- To write instructions using time words.
- To use commas in a list.

#### At home you could:

- Continue reading with your child on a regular basis.
- Ask your child questions on what they have read.
- Read instructions and follow them together, this could be a recipe. Talk about the features and the language used.
- Ensure your child is forming their letters correctly when writing.

### Maths

- To count in steps of 2s, 3s, 5s and 10s forwards and backwards.
- To count in fractional steps of quarters and halves.
- To understand that multiplication is repeated addition.
- To identify and name 2D and 3D shapes.
- To be able to identify lines of symmetry.
- To be able to quickly recall addition and subtraction facts.
- To interpret data on simple graphs and charts.

#### At home you could:

- Ensure your child can form their numbers correctly, the right way round
- Make a symmetrical butterfly picture
- Discuss the names of 2D and 3D shapes
- Build towers with 3D shapes naming them as you use them
- Practise counting in different multiples
- Solve mental addition and subtraction problems
- Create a pictogram or bar chart showing different information.

### Science

- To understand life cycles of different animals – human, butterfly and frog.
- To know that eating the right amounts of different types of food is important to good health.
- To understand exercise plays an important role in keeping you healthy.

#### At home you could:

- Research life cycles of other animals.
- Discuss a healthy diet and talk about the different types of food your child is given to ensure they have a healthy diet.

### History

- To be able to sequence events in a chronological order.
- To understand that there may be different interpretations of the same event.
- To understand a significant historical event within our locality (Southampton).

#### At home you could:

- Research facts about the Titanic.
- Create a model of the ship.

*For this unit we have the curators from Seacity museum in Southampton coming to do a workshop in school with the children.*

<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• To look at the work of Maria Batuszova.</li> <li>• To understand sculpture as a form of art.</li> <li>• To design, make and evaluate their piece.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Experiment with different media to make a range of sculptures.</li> <li>○ Use google arts to explore different art galleries.</li> </ul>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• To understand how to stay safe during fireworks night.</li> <li>• To understand how to stay safe around the home.</li> <li>• To know how to give compliments to others.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Discuss different feelings.</li> <li>○ Talk about safety when crossing the road, at fireworks night and around the home.</li> <li>○ Create a staying safe poster.</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• To create simple graphs and charts on the computer.</li> <li>• To sort and group information according to a set of rules.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Collect some data and create your own pictograms.</li> <li>○ Practise typing on the computer helping your child to become more familiar with the location of letters on the keyboard.</li> <li>○ Log into Purple Mash and play the maze games created this term.</li> </ul>	<p><b>Music</b></p> <p>Following the Charanga music scheme:</p> <ul style="list-style-type: none"> <li>• To explore pitch, pulse and rhythm.</li> <li>• To compose their piece using a song.</li> <li>• To perform their work.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Listen to a range of classical, contemporary and popular music.</li> <li>○ Clap to the beat of the music.</li> <li>○ Ask your child to perform a song or rhyme to you.</li> </ul>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• To understand the importance of candlelight in different religions.</li> <li>• To understand that candlelight can be a symbol.</li> <li>• To know how candles are used at Diwali and Advent.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Discuss the meaning of advent.</li> <li>○ Talk about Christmas celebrations in your family.</li> <li>○ Think about times when you use candlelight to celebrate or remember.</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• To know the 5 gymnastics shapes.</li> <li>• To confidently climb and balance on equipment.</li> <li>• To control a ball with their feet.</li> </ul> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>○ Practise balancing and moving with control.</li> <li>○ Practise throwing and catching a ball.</li> <li>○ Practise dribbling a ball with their feet.</li> <li>○ Complete climbing equipment in parks and playgrounds.</li> </ul>