

Dear Parents and Carers,

Thank you for continuing to support your child's learning at home. With the End of Year Assessments fast approaching we would like to outline some objectives which your child will need to be secure in that you may be able to help with at home.

Mathematics

During Key Stage 1, there is a big focus on developing basic number skills. That means securing a good understanding of place value, and recognising number bonds to 20. Practising these skills frequently will help children's mathematical thinking throughout school. Number bonds are essential to the understanding of maths. You can support your child with their learning by helping them to:

- Recall number bonds up to 20 fluently
- Add and subtract numbers mentally and using objects, including two-digit numbers
- Learn the multiplication and division facts for the 2x, 3x, 5x and 10x tables
- Find $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of an object or set of objects
- Use standard units to measure length (centimetres and metres), mass (grams and kilograms), temperature (degrees and Celsius) and capacity (millilitres and litres)
- Use the £ and p symbols for money amounts
- Combine numbers of coins to make a given value
- Tell the time to the nearest five minutes on an analogue clock
- Identify the number of sides and a line of symmetry on 2D shapes
- Identify the number of faces, edges and vertices on 3D shapes

Reading

Children will be expected to read aloud books which are appropriate for their reading ability. During Year 2 their increasing knowledge of decoding should allow them to read a wide range of children's books. Please continue to read at home with your child on a daily basis. You can support your child with their learning by helping them to:

- Read words aloud confidently, without obvious blending or rehearsal
- Blend letter sounds, including alternative patterns, e.g. recognising 'ue' as the 'oo' sound
- Recognise common suffixes, such as -ing and -less
- Discuss favourite words and the meaning of new words
- Check that what has been read makes sense, and self-correct reading where necessary
- Make predictions about what might happen next in a story
- Make inferences on what they have read

Writing

You can support your child with their learning by helping them to:

- Write about real events and personal experiences
- Re-read writing to check that it makes sense and to make corrections, including punctuation
- Begin to write longer sentences by using conjunctions, such as 'and', 'but', 'if' or 'because'
- Use capital letters, full stops, question marks, exclamation marks, apostrophes and commas in lists correctly

Spelling

The children need to spell the majority of their words correctly. On the attached sheet is a list of ideas to help your children learn spellings. Children in Year 2 need to be able to:

- Spell longer words correctly by breaking them into their sound parts
- Learn to spell some common homophones, recognising the difference between them (homophones are words which sound the same, such as 'blue' and 'blew', or 'one' and 'won')
- Add suffixes to spell longer words e.g. -ment, -less, -full, -ness, -ly
- Spell words with contracted forms e.g. won't, isn't
- Use the possessive apostrophe e.g. the girl's book
- Spell many common exception words e.g.

could	children	improve	because	fast
should	everybody	money	again	move
would	parents	clothes	many	whole
Mr	people	after	great	told
Mrs	half	find	grass	busy

Handwriting

The end of Year 2 expectations are that all children will be able to join their handwriting. They will need to form letters of the appropriate size and to use the diagonal and horizontal strokes to join the majority of their writing. We are currently following the Pen Pals handwriting scheme and have included examples of the joins the children are working on in school on the attached sheet.

We hope that this information helps you to understand the learning that is happening in school and enables you to continue assisting your child with their learning at home.

Many thanks,

Mrs March and the Year Two team